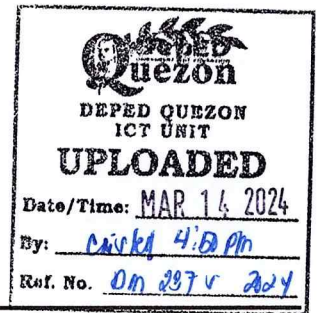




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE



14 March 2024

**DIVISION MEMORANDUM**  
DM No. 297, s. 2024

**SUBMISSION OF DATA ON TEACHERS NOT TEACHING  
THEIR SPECIALIZATIONS**

**To:** Assistant Schools Division Superintendents  
Division Chiefs  
Public Schools District Supervisors  
School Heads  
All Others Concerned

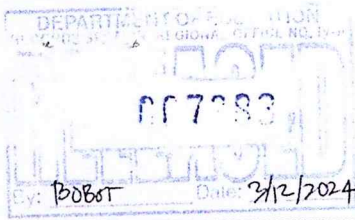
1. Relevant to Regional Memorandum 180, s. 2024, this Office, through the SGOD – Human Resource Development Section and in coordination with the Planning and Personnel Sections, enjoins all Public Schools District Supervisors the submission of the **Data On Teachers Not Teaching Their Specialization** which will serve as basis for the refinement and design of professional development program in the region.
2. Each district, through the Public Schools District Supervisor, shall encode the summarized data through the link: **[tinyurl.com/SDOQuezonNonMajors](https://tinyurl.com/SDOQuezonNonMajors)** on or before **March 18, 2024**.
3. Kindly see the said link and refer to the attached Regional Memorandum for further information.
4. Immediate compliance with this Memorandum is desired.

  
**ROMMEL C. BAUTISTA, CESO V**  
Schools Division Superintendent

DEPEDQUEZON-TM-SDS-04-009-003



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Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON




04 March 2024

**Regional Memorandum**  
No. 180 s. 2024

**SUBMISSION OF DATA ON TEACHERS TEACHING  
NOT THEIR SPECIALIZATIONS**

To: **Schools Division Superintendents**

1. As an offshoot of the pre-work on designing professional development (PD) program for teachers teaching not their specializations, this Office, through the Human Resource Development Division-National Educators Academy of the Philippines in the Region (HRDD-NEAP R), requests the Schools Division Offices to submit data which will serve as further basis or inputs in the refinement of the design of the said PD program.
2. The data requested are as follows:
  - a. teachers teaching subjects not their specializations/majors (e.g. a graduate of Bachelor of Secondary Education major in English but teaches MAPEH);
  - b. teachers who graduated with bachelor's degree in secondary education but are teaching in the K-3 without any units or courses taken on Early Childhood Education (e.g. a graduate of Bachelor of Secondary Education but teaches Grade 1);
  - c. teachers teaching/handling learners with special needs without any units or courses taken on Special Needs Education; and,
  - d. teachers teaching TLE/EPP subjects but lack training or certification in the area/component they teach.
3. Each SDO, through the Planning, Personnel, and Human Resource Development Sections, shall submit or encode the requested data through **tinyurl.com/4AOutofField** on or before **March 19, 2024**.
4. For relevant queries, please contact Jisela N. Ulpina, HRDD OIC-Chief, or Bryan A. Pobe, Education Program Supervisor, through email at **hrd.calabarzon@deped.gov.ph**.
5. Immediate compliance with this Memorandum is instructed.

  
**ATTY. ALBERTO T. ESCOBARTE, CESO II**  
Regional Director

06/ROH5/ROH2



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